

# FUSD Parent Meeting (Tk-2)

August 11, 2020

# Overview of the our time today

1. Share our expectations for this fall's Distance Learning.
2. Technology needs request
3. Student materials/resources pick up and Back to School student pictures

# Expectations for this fall's distance learning

- a. Daily scheduled “live instruction” as well as ongoing assignments, projects, etc.
- b. Attendance-Every day
- c. Grades
- d. Support/intervention

# Schedule (Tk-2)

We are working with our teachers in each grade span (Tk-2, 3-5 and 6-8) to develop and implement a schedule that provides daily live instruction with their teacher, opportunities for independent and group work, intervention and support, if needed, and time for enrichment (art and music). The following slide is a sample primary schedule.

	Start Time	End Time	Monday	Tuesday	Wednesday	Thursday	Friday
	8:30 AM	9:00 AM	Teacher Prep				
	9:00 AM	9:20 AM	Morning Zoom				
	9:20 AM	9:30 AM	Morning Break / Movement				
	9:30 AM	10:30 AM	ELA Block	Independent Learning Block	ELA Block	ELA Block	ELA Block
	10:30 AM	11:00 AM	Enrichment	Enrichment	Enrichment	Enrichment	Enrichment
	11:00 AM	12:00 PM	Math Block	Independent Learning Block	Math Block	Math Block	Math Block
	12:00 PM	12:10 PM	Wrap Up Meeting				
	12:10 PM	12:40 PM	Lunch Break				
	12:40 PM	1:40 PM	Independent Learning Block				
	1:40 PM	3:00 PM	Teacher Prep	Office Hours	Office Hours	Office Hours	Teacher Prep

20

60

30

60

60

# Attendance

Attendance must be recorded daily per AB98.

Attendance for Distance Learning is met through the following:

- evidence of participation in online activities
- completion of regular assignments
- completion of assessments
- or contacts between the teacher and a student or their parent or guardian  
(this could be via email or phone call)

# Attendance continued...

A student who does not participate in distance learning on a school day (in the ways mentioned in the previous slide) shall be documented as absent for that school day.

Students who are absent from Distance Learning for more than three school days or 60 percent of the instructional days in a school week, shall work through a tiered re-engagement process.

# Tier 1 re-engagement plan

## Tier 1

- The automated messaging system will make daily phone calls for each day a student is marked absent by the teacher.
- Teachers or other FUSD employee will attempt to make contact with the student and parent.
- Attendance information will be available for parents through Schoolwise.
- Teachers will create and share their grading practices and policies with parents and students.
- Assure assignments and grades are updated and uploaded regularly.

## Tier 2

- Students that are deemed 60% absent from the hybrid or distance learning will be reported to the office and appropriate administrator.
- As part of the re-engagement strategy, the main office and administrative team will attempt to reach out and determine the cause of the absences.

# Tier 2

The Team will:

- Ensure that communication with the parent/guardian is working (phone dialer, emails and internet access)
- Determine if there is a breakdown in communication and make any and all corrections
- Determine if the lack of participation is due to a lack of access and the site will take the necessary steps to ensure the issue is resolved.
- The parents will be informed that continued absences from distance learning could include:
  - A conference with an administrator
  - Development of an Attendance Plan through a Student Study Team (SST) process
  - Through the SST process, other forms of support will also be discussed such as additional time needed, emotions or mental health supports, and potential greater academic supports and interventions

# Tier 3

## Tier 3

- If the re-engagement strategies in Tiers 1 & 2 fail to improve attendance then follow up SST will be held.
- The school administration may develop an Attendance Plan that may include:
  - Teacher input
  - Both reward and consequences for further attendance
- Review of the family circumstance for outside connection with health and social service
- Make a referral to the Student Attendance Review Board (SARB)

# Grading...

1. Primary and Intermediate grade (TK-5th) teachers will continue the skills & California Common Core standards based grading system that has been in place for several years. Grading will focus on the mastery of the standards and skills through assignments, core activities, projects, assessments and participation. Teachers will be sharing their particular class expectations.

Similar to being in school in person, students will have work and learning activities that consist:

1. Activities and/or assignments
2. Assessments (formal and informal-observational)
3. Small projects and activities
4. Participation

2. Teachers will work to keep parents and students up to date with student progress on a weekly basis.

# Support and intervention

1. Students that have an IEP and receive special services will have time with their RSP teacher, Speech pathologist, Occupational therapist, and/or counselor as agreed upon in the student's IEP.
2. Students and parents who need additional support for assignments, projects, and assessments should reach out to their teacher (via email or phone call) to work through the concern/questions.

# Technology Survey and Support

If you have not completed FUSD's Parent/Guardian Technology Needs Assessment survey, please do so.

<https://forms.gle/Vd14ttpcWa6nfxFU8>

It is available on our website through Friday, August 14, 2020.

This information will let us know who we need to get Chromebooks ready for as we work to get our Materials and Technology Pick up Days finalized.

# Materials and Technology Pick Up Days

We are finalizing our Student Materials and Technology Pick Up Days.

They will most likely be Thursday, August 20, and Friday, August 21.

Our partners at Hawkes Photography will be on hand during these days to take our student's school photos.

More detailed information coming soon!

# What questions do you have?

We know that this is an incredibly challenging time for all of us. As we have worked to prepare for this school year so many things have changed and then changed again...and changed yet again. The one constant that has remained is FUSD's commitment to you and your students. Please know that we are all working extremely hard to make sure that our students get the best quality education they can under these trying circumstances. We are all looking forward to the day when we get to open our doors and welcome our students back onto our campus. Thank you for your support, patience, understanding, and perseverance.